The Opinion of Clinical Faculty Members about the Effects of Fee-for-service (CARANEH) Program on Medical Education in Educational Hospitals of Isfahan University of Medical Sciences

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Background: Special attention to medical education and hospital expense were the main reasons to develop a new fee-for-service program (CARANEH) in educational hospitals. The main objectives of this program were to improve medical education via encouraging faculty members, and to support the educational hospitals financially.

Objective: The objective of this study was to evaluate the opinions of clinical faculty members of Isfahan University of Medical Science about the efficacy of CARANEH program in providing educational services.

Methods: In this cross-sectional study, 69 clinical faculty members who were directly involved in medical education and CARANEH program were asked to fill out a questionnaire designed in four domains.

Results: According to the results, faculty members did not have enough information about the content of CARANEH program. Moreover, 60% of the respondents believed that CARANEH had not increased attendance of clinical faculty members in their due educational activities. In addition, more than 65% believed that CARANEH had not improved undergraduate and postgraduate education. According to the respondents, major priorities in improving medical education are respectively improving educational facilities in hospital wards (87.5%), libraries (85.2%) and audio-visual section (84.3%)

Conclusion: According to these results, it seems that CARANEH program has been an unsuccessful program in improving medical education in educational hospitals. Even though the theoretical concept of CARANEH had been based on improving medical education, but practically the idea has not worked successfully. Therefore, its precise revision can increase its efficacy in this regard.

Key words: Medical education, Fee-for-service payment, Educational Hospital, Faculty members

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